

LITTLE GIANTS NURSERY

PARENT INFORMATION

APRIL 2026



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WELCOME!

A warm welcome from the Managing Director



Hello and welcome! I'm Rajvind Aujla, the Managing Director of Little Giants Nursery.

We understand how important it is to choose the right nursery for your child. At Little Giants, our goal is to create a warm, nurturing, and enriching environment where every child feels safe, valued, and inspired to learn.

My passion for early childhood education led me to open Little Giants and begin my Level 3 Diploma in Early Years Education. With a BSc (Hons) in Mathematics from King's College London and over 11 years' experience in data consulting, I bring a unique approach to nursery leadership, combining analytical thinking with creativity, care, and a deep commitment to child development.

Our curriculum blends elements of STEM and Montessori principles, making learning fun, hands-on, and connected to real life. We believe in helping children build strong foundations in numeracy, literacy, and problem-solving, all through play, exploration, and meaningful interactions.

We pride ourselves on creating a homely setting filled with joy, laughter, and fresh, nutritious meals. Our dedicated and experienced team works hard to ensure that each child receives personalised attention, encouragement and care.

Thank you for considering joining the Little Giants family. This information pack will give you a clear overview of what we offer, but please don't hesitate to reach out if you have any questions, I'd be happy to help.

Warm wishes,

Rajvind Aujla

INTRODUCTION

About us

Welcome to Little Giants Nursery, Brunel - a warm, nurturing, and inspiring setting located in the heart of Uxbridge.

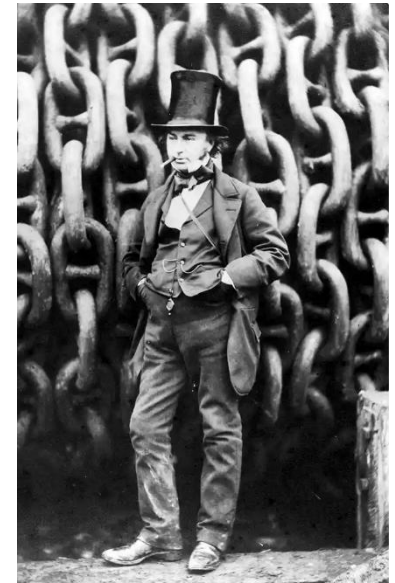
Our name is inspired by the great Isambard Kingdom Brunel, one of the most brilliant and influential engineers in British history. Though just 5ft 3in tall, his ideas were towering - earning him the nickname "*Little Giant*." He showed the world that big ideas aren't limited by size, and that belief lies at the heart of everything we do.

Brunel's legacy is more than engineering; it's about ambition, imagination, and progress. From a young age, he understood the power of mathematics and creative thinking to shape the world. His motto, "*en avant*" (French for "forward"), continues to inspire us as we guide children on their own journeys of discovery and learning.

At Little Giants, we've built a unique curriculum that combines STEM learning with Montessori-inspired approaches. We encourage children to explore, ask questions, and find joy in hands-on learning, showing them how subjects like maths, science and literacy connect with the world around them.

Our aim is simple yet ambitious: to help every child grow with confidence, curiosity, and creativity. We offer exceptional care and education tailored to each child's needs, preparing them not just for school, but for life.

We're proud to carry forward Brunel's spirit of innovation and resilience, and we're excited to support your child as they take their first big steps in the world - with giant dreams and little feet.



Isambard Kingdom Brunel

OUR CURRICULUM & PEDAGOGY

STEM & Montessori Teaching

Our curriculum guides everything we want children to learn and be able to do as they progress through our nursery, moving on to school, ready to thrive and flourish. Our curriculum learning goals are based on broad developmental milestones set out in the [DFE guidance Development Matters](#).

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.

Little Giants Nursery learning areas:	The typical EYFS 7 learning areas include:
Communication and language	Communication and language
Physical development	Physical development
Personal, social and emotional development	Personal, social and emotional development
Literacy	Literacy
Mathematics	Mathematics
Understanding the world	Understanding the world
Expressive arts and design	Expressive arts and design

- STEM: Science, Technology, Engineering & Mathematics
- Montessori Teaching: Practical Life, Sensorial, Mathematics, Language, and Culture

- ✓ **STEM & Montessori Focus:** We go beyond the EYFS (7 areas) by blending STEM learning with Montessori methods to spark curiosity and critical thinking.
- ✓ **Unique Curriculum:** Our approach nurtures a love for science, maths, and problem-solving from an early age.
- ✓ **Hands-On Learning:** Montessori materials support independent exploration and help children make real-world connections.



OUR PRINCIPLES (1/3)

The 4 C's are the foundation of all that we do with each child

Our curriculum is designed to ensure that each child receives nurturing Care, Cognition stimulation, Continuity of provision of high-quality education while their Curiosity remains ignited.



1. CARE

Providing physical and emotional security and safety...
So that each child can grow, develop and make healthy relationships confidently.



2. COGNITION

Providing learning and development opportunities that build upon and extend children's knowledge and understanding...
So that children experience meaningful learning and achievable deeply imbedded learning.



3. CONTINUITY

Providing experiences and opportunities that are engaging, ambitious and progressive...
So that children experience the joys and satisfaction of learning.



4. CURIOSITY

Providing a richly enabling environment with expert care and teaching...
So that children move forward in life with initiative, passion and self-belief.

OUR PRINCIPLES (2/3)

The 4 C's are the foundation of all that we do with each child

CARE



We provide safe, nurturing hands for children to grow in, supporting their early development of social and learning skills. These help them build strong relationships with peers and adults and lay the foundation for success in school and beyond.

Safeguarding is central to our practice. Children are free to play and learn in an environment where they feel safe, secure, and emotionally supported.

Each child has a dedicated key person who builds strong attachments, offering tailored care and working in close partnership with parents and carers.

COGNITION



Children learn best through play, exploration, and repetition. These hands-on experiences strengthen brain connections, building essential thinking, reasoning, and problem-solving skills.

Our environment is carefully designed to support independent exploration and learning. We provide just-right challenges—activities that stretch children's thinking and encourage new ways of understanding the world.

We enrich learning with focused sessions in literacy, science, the arts, movement, and problem-solving, ensuring that each day is stimulating and developmentally appropriate.

OUR PRINCIPLES (3/3)

The 4 C's are the foundation of all that we do with each child

CONTINUITY



Early experiences build the foundation for future learning. Each achievement prepares the way for the next, so we focus on creating consistent, high-quality experiences every day.

We are ambitious for every child's learning journey and committed to helping them reach their full potential.

Our continuous provision—both indoors and outdoors—enables children to explore and develop through meaningful play and discovery.

CURIOSITY



Children are naturally inquisitive, learning through every interaction and discovery. We nurture this curiosity by offering rich, hands-on experiences that make learning exciting and joyful.

We draw on each child's cultural capital—their life experiences - to create meaningful learning opportunities that deepen understanding.

By following their interests and introducing new ideas, we keep children engaged and motivated. Our environments are filled with open-ended resources and adult guidance to support playful, educational exploration.

MEET THE TEAM

Management Team



RAJVIND AUJLA
MANAGING DIRECTOR

With a background in data consulting and a BSc (Hons) in Mathematics from King's College London, I bring a unique mix of analytical skills and creativity to early years education. I'm passionate about inspiring young children through hands-on learning and meaningful experiences that spark curiosity and growth.

At Little Giants, I've led the development of a unique curriculum blending STEM and Montessori approaches, encouraging children to explore the world around them with confidence. I'm proud to lead a dedicated team and to offer a nurturing, high-quality learning environment for families in the Uxbridge community



KIM MARTIN
OPERATIONS MANAGER

Since owning my own outstanding nursery more than 20 years ago, I have been working as an early years consultant, specialising in safeguarding, curriculum development and team development.

Most recently I have been carrying out early years inspections both as an Ofsted regulated inspector and an advisory inspector. Through my long standing consultancy work and carrying out many inspections, I am thrilled to be working with Rajvind to design high quality childcare.



VANESSA ROBINSON
NURSERY MANAGER

With 20 years experience of working with nursery settings in the UK and Europe, I bring a wealth of experience to the Little Giants Team. I am enthusiastic, energetic, adaptable and able to relate well with young people. I diligently supervise facility operations while ensuring the safety and well-being of the children.

With a genuine love and care for early years learning, I specialise in planning, coordinating and supervising daily activities. I am committed to establishing effective communications with parents. I look forward to working with the team as we establish Uxbridge's first STEM and Montessori blend nursery.

OUR STAFF

Each child benefits from safe, attentive and dedicated care.



- ✓ We follow safer recruitment procedures including, in-depth interviews, thorough vetting and supportive inductions.
- ✓ We continue investing in each team member's continuing professional development with a full professional development package, so that we continue to provide high quality and expertly planned childcare and education.



- ✓ We follow adult to child ratio's in each of our rooms, following government requirements, which are:
 1. **Brunel Explorers:** aged three months to two years are cared by one adult to three children
 2. **Brunel Discoverers:** aged two to three years are cared for by one adult to four children
 3. **Brunel Investigators:** aged three to five years are cared for by one adult to eight children



- ✓ We work supportively with you as partners in your child's learning and development.
- ✓ Your dedicated family key person will support you all the way. Starting with:
 - I. Flexible settling in sessions
 - II. Understanding your child's needs
 - III. Planning their development journey
 - IV. Meeting their special needs e.g. planning potty training, medical support and enhanced special educational needs if required.

A TYPICAL DAY

What to expect?

- At Little Giants we have light and airy play rooms and two spacious gardens filled with fun and exciting learning through play experiences. In these environments, children's confidence, self-esteem, independence and pride in achievements all thrive.
- Our opening hours are Monday to Friday 7.30am to 6.00pm, 51 weeks of the year. With additional closures for bank holidays and three inset days per year.

Our nursery follows the daily A-B-C-D routine. Each day your child will enjoy:

ACTIVITY ACTION



Our approach to learning fosters critical thinking, problem-solving, and creativity skills, while our STEM and Montessori teaching helps children develop a love for learning that lasts a lifetime.

BRAIN BOOSTER



Our menu's nutritional and seasonal ingredients promote healthy habits, improve cognitive function, and establish a foundation for a lifetime of success and well-being.

CONSISTENT CARE



Our team is trained to nurture each child's emotional well-being, ensuring they feel safe and secure. This helps children develop self-esteem, positive relationships, and life-long skills.

DYNAMIC DISCOVERY



Every child is encouraged to explore their environment, engage in new experiences, and develop a sense of curiosity and wonder about the world around them

FOOD

Breakfast, Snack, Lunch & Tea

Mealtimes are a special time at Little Giants Nursery. It is a social time rich with learning and enjoyment. When we can pause the activities to sit down with our friends and enjoy our food together, with polite conversation.

Our team sits and eats the same meals with the children, modelling positive eating habits and table manners. This shared experience helps children feel relaxed and encourages healthy attitudes toward food.

We support children to eat safely, independently, and kindly, while gently introducing them to new foods and the benefits of a balanced diet. Each day, we serve breakfast, snack, lunch, and afternoon tea – all freshly prepared on-site by our nursery chef.

Our chef caters to individual dietary requirements and allergies, ensuring all children enjoy their meals safely and happily. All meals are made with wholesome ingredients.



POLICES & PROCEDURES

All our policies & procedures are available at the nursery reception

Policies and procedures in place include:



Accidents, first aid, medicine and sickness



Allergies & dietary requirements



Promoting positive behaviour



Camera, mobile phones, recording devices



Compliments or Complaints



Safeguarding



Whistle Blowing



Special Educational Needs

Parents are welcome to have copies at their request.

NEXT STEPS

We look forward to welcoming you into the Little Giant Nursery community

To join our waiting list:

Step 1: Complete registration enquiry form via our website

Step 2: Take a nursery tour

Step 3: Receive confirmation of a place

Step 4: Make payment of the non-refundable registration fee of £150 (For siblings this joining fee will be discounted by 50%)

We are a full-time nursery and offer a minimum attendance pattern of 2 days per week minimum.

Please note that priority will be given to parents requiring four and five day places at the nursery.

Once you have registered and received confirmation of a place at Little Giants, we will start preparing to welcome you. This will include:

1) Key Person



Introducing to your key person who will plan your child's settling plan, including understanding the care that your child needs.

2) Additional Support



If your child needs special education, disability & inclusion or medication support our SENCO will provide specialist support with your key person.

3) Get Ready!



You will also receive an introduction to nursery life pack, which will guide you with preparing for your first days with us.

FEES & FUNDING



EXPLORERS - BABY ROOM

SESSION TYPE	FEES (WITHOUT FUNDING)	FEES WITH FUNDING (9 MONTH 30H FUNDING)	FUNDED HOURS APPLIED
Monthly (5 full days a week)	£2,139	£1044	22.34h per week
Monthly (4 full days a week)	£1,787	£692	22.34h per week
Monthly (3 full days a week)	£1,397	£302	22.34h per week
Monthly (2 full days a week)	£1,005	-	
Monthly (1 full day a week)	£501	-	
Monthly (5 half days a week)	£1,330	£265	22.34h per week
Monthly (4 half days a week)	£1,109	-	Funding is stretched over 51 weeks, which equates to 22.34 hours per week.
Monthly (3 half days a week)	£770	-	
Monthly (2 half days a week)	£550	-	
Monthly (1 half days a week)	£278	-	

Our fees are fully inclusive and cover all meals, nappies, wipes, and the wide range of activities we provide, including excursions and extracurricular experiences. Fees are billed monthly in advance and are due on the 1st of each month, payable via Direct Debit or Tax-Free Childcare.

Our nursery has a minimum 2.5-day attendance requirement.

DISCOVERERS - TODDLER ROOM

SESSION TYPE	FEES (WITHOUT FUNDING)	FEES WITH FUNDING (2 YEAR 30H FUNDING)	FUNDED HOURS APPLIED
Monthly (5 full days a week)	£1,915	£1,222	22.34h per week
Monthly (4 full days a week)	£1,563	£870	22.34h per week
Monthly (3 full days a week)	£1,173	£480	22.34h per week
Monthly (2 full days a week)	£782	-	
Monthly (1 full day a week)	£391	-	
Monthly (5 half days a week)	£1,106	£413	22.34h per week
Monthly (4 half days a week)	£884	-	
Monthly (3 half days a week)	£763	-	Funding is stretched over 51 weeks, which equates to 22.34 hours per week.
Monthly (2 half days a week)	£443	-	
Monthly (1 half days a week)	£221	-	

Our fees are fully inclusive and cover all meals, nappies, wipes, and the wide range of activities we provide, including excursions and extracurricular experiences. Fees are billed monthly in advance and are due on the 1st of each month, payable via Direct Debit or Tax-Free Childcare.

Our nursery has a minimum 2.5-day attendance requirement.

INVESTIGATORS – PRE-SCHOOL ROOM

SESSION TYPE	FEES WITH FUNDING (3 YEAR 15H FUNDING)	FUNDED HOURS APPLIED	FEES WITH FUNDING (3 YEAR 30H FUNDING)	FUNDED HOURS APPLIED
Monthly (5 full days a week)	£1,585	11.17h per week	£1,320	22.34h per week
Monthly (4 full days a week)	£1,235	11.17h per week	£970	22.34h per week
Monthly (3 full days a week)	£835	11.17h per week	£570	22.34h per week
Monthly (2 full days a week)	£517	11.17h per week	-	
Monthly (1 full day a week)	-		-	
Monthly (5 half days a week)	£735	11.17h per week	£470	22.34h per week
Monthly (4 half days a week)	£535	11.17h per week		
Monthly (3 half days a week)	-			
Monthly (2 half days a week)	-	Funding is stretched over 51 weeks, which equates to 11.17 or 22.34 hours per week depending on eligibility.		
Monthly (1 half days a week)	-			

Our fees are fully inclusive and cover all meals, nappies, wipes, and the wide range of activities we provide, including excursions and extracurricular experiences. Fees are billed monthly in advance and are due on the 1st of each month, payable via Direct Debit or Tax-Free Childcare.

Our nursery has a minimum 2.5-day attendance requirement.

ADDITIONAL AD-HOC SESSIONS

Session Type	Times	Fee	What's Included
Full Day	7:30am – 6:00pm	£90	All meals, snacks, nappies, creams, wipes, trips, and activities
Half Day	7:30am – 12.30pm or 1:00pm – 6:00pm	£63	All meals, snacks, nappies, creams, wipes, trips, and activities

Fee Structure Information for Parents

Our fees are fully inclusive and include the following:

- **Meals and Snacks:** Breakfast, morning snack, lunch, tea, and all refreshments.
- **Milk and Weaning Support:** Milk as needed, and a tailored menu during the weaning process. (Formula milk is specific to each child so we ask parents to bring their own chosen formula for nursery use)
- **Essentials:** Nappies, nappy sacks, creams, wipes, and sun cream.
- **Learning Resources:** All educational materials and consumables.
- **Enrichment Activities:** Specialist classes, extra activities, parent events, and celebrations.
- **EY App Access:** Providing you with insights into your child's learning journey.

Nursery Fee Structure:

Our fees are calculated over the 51 weeks per year the nursery is open. We are closed between Christmas and New Year, as well as 3 inset days annually. Please note, bank/public holidays are charged as usual.

- To enable your child to develop their relationship with their key worker and to settle into the nursery routine we ask for bookings **of minimum 2.5 days per week**.
- Monthly invoices are annualised so you pay the same amount each month (despite some months being longer/shorter).

Payment Options:

- Payment is made monthly in advance via Standing Order, BACS transfer or Tax Free Childcare.
- We accept all major childcare vouchers and are registered with the **Tax-Free Childcare Scheme**, which can save you up to £2,000 per child annually.

To check your funding and tax-free childcare eligibility, visit:

- [Childcare Choices](#)
- [Gov.uk Free Childcare Application](#)

Fees are subject to review by Little Giants Nursery and we may amend them by providing you with one month's notice.

Accessing Your 15 or 30 Hours of Childcare Funding:

Understanding How Funding Works

From the term after your child turns 9 months, 2 years, or 3 years (depending on eligibility), you may be able to access Government-funded childcare hours. The Government funds childcare only. It does **not** fund meals, snacks, nappies, wipes, creams, sun cream, activities, or enrichment experiences.

Because we are open all year, your funded hours are stretched over 51 weeks, which equates to:

- 11.17 hours per week (for 15 hours funding)
- 22.34 hours per week (for 30 hours funding)

These hours are automatically applied to eligible booking patterns.

Consumables Contribution (Voluntary, but Essential for Inclusive Care)

The Government requires nurseries to treat consumables charges as voluntary. However, the funding we receive does not cover the cost of:

- All meals (breakfast, snacks, lunch, tea)
- Nappies, wipes, nappy sacks, creams, sun cream
- Learning resources and consumables
- Specialist classes (Mini Movers, Super Star Sport, Cooking Class)
- Cultural celebrations and events
- Parties, gifts, and preschool leavers' celebrations
- Parent events and stay-and-play sessions

To ensure we can continue offering a fully inclusive, high-quality experience, we apply a voluntary consumables contribution of **£2 per funded hour for under 2 and £1 per funded hour for over 2**. This contribution is already included in the "With Funding" fees shown in our tables.

If you choose not to contribute, please let us know so we can discuss alternative arrangements.

LITTLE GIANTS NURSERY CURRICULUM



EXPLORERS

Through a blend of Montessori and STEM play experiences our babies will be learning to:

Care	Cognition	Curiosity
<u>Personal, Social & Emotional Development</u> As our babies explore through play, they will be learning to: • Respond to emotions • Form preferred attachments	<u>Communication & Language:</u> • Recognising and responding to familiar sounds and voices, including their own name and 'taking turns' in conversations with babbling • Using single words, pointing to things and using gestures to show things to adults and share interests • Choosing between two objects <u>Literacy:</u> Discover a love of literacy through: • Enjoying songs and rhymes, tuning in and paying attention • Joining in with songs and rhymes, copying sounds, rhythms, tunes a tempo • Enjoy sharing books with adults • Pay attention and respond to the pictures or the words <u>Mathematical Development:</u> Explore maths all around us through: • Stack items • Place items inside each other • Take part in finger rhymes with numbers	<u>Understanding the World</u> • Explore repeating actions that have an effect • Explore a variety of materials • Make connections and notice differences between people • Use all their senses in hands-on exploration <u>Expressive Arts and Design</u> • Show attention to sounds and music • Move and dance to music, responding to changes in music • Anticipate phrases and actions in rhymes and songs, like 'peepo' • Explore their voices and enjoy making sounds • Join in with songs and rhymes, making some sounds • Make rhythmical and repetitive sounds • Explore soundmakers and instruments • Notice patterns with strong contrasts and resembling faces • Explore paint using fingers, other body parts and tools • Enjoy and take part in songs and rhymes • Start to develop pretend play, using an object to represent another • Explore different materials using all their senses • <u>Mathematical Development</u> • Stimulating environment • Sensory play

DISCOVERERS

Through a blend of Montessori and STEM play experiences our toddlers will be learning to:

Care

Personal, Social & Emotional Development

- Seeking adult support when playing
- Expressing their own preferences
- Begin parallel play

Continuity

Physical Development

- Move with coordination (run well, hop, skip, kick a ball, and jump with both feet off the ground at the same time)
- Learn how to use a knife and fork
- Fit themselves into spaces (tunnels, dens and large boxes) and move around in them
- Pedal a tricycle

Cognition

Communication & language:

- Listening and responding to simple instructions
- Building vocabulary to speak around 50 words and using adult like speech patterns, from one, to two, to three word phrases
- Building understanding of vocabulary to 200 to 300 words, used as 1, to 2, to 3 word phrases
- Beginning to engage with social play
- Begin to understand simple questions.

Literacy:

- Say some of the words in songs and rhymes
- Copy finger movements and other gestures
- Have favourite books and seek them out, to share with an adult, a child or to look at alone
- Repeat words and phrases from familiar stories
- Enjoy drawing freely

Mathematical Development:

- React to changes of amount in a group of up to three items
- Compare amounts e.g., 'lots', 'more' or 'same'
- Develop counting-like behaviour e.g., pointing or saying some numbers, perhaps in sequence
- Complete inset puzzles
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-4-5'
- Use positional language
- Notice and arrange things in patterns

Curiosity

Understanding the World:

- Respond to natural environment phenomena
- Talk about what they see with increasing vocabulary
- Begin to make sense of their own family
- Show an interest in different occupations
- Care for nature and discover life-cycles

Expressive Arts and Design:

- Start to make marks intentionally
- Express ideas and feelings through mark making, giving some meaning to the marks
- Use imagination to consider what they can do with different materials
- Make simple models which express their ideas

Mathematical Development:

- Opportunity to explore different resources (sorting, counting, size, feel)

INVESTIGATORS

Through a blend of Montessori and STEM play experiences our pre-schoolers will be learning to:

Care :

Personal, Social & Emotional Development:

- Initiate and enjoy regular parallel play
- Begin sharing and taking turns
- Developing extended focus on activities
- Enjoying role play
- Resolving conflict

Continuity

Physical Development

- Move with increasing control (climb confidently, catch a large ball)
- Build independently with a range of appropriate resources
- Use a range of motion toys (bikes and scooters)
- Use large / small motor skills to do things independently e.g., manage buttons, zips and pour drinks
- Increasingly be able to use and remember sequences and patterns of movements which are related to music & rhythm
- Collaborate with others to manage large items, such as moving a long plank safely
- Develop their fine motor skills to use a range of tools competently, safely and confidently
- Revise and refine the fundamental movement skills they have already acquired

Cognition

Communication & language:

- Following instructions
- Building vocabulary to around 300 words
- Using pronouns
- Asking increasingly complex questions
- Understanding action words
- Developing the ability to answer increasingly complex and 'why' sentences
- Add some marks to their drawings, which they give meanings to
- Make marks to represent their name

Literacy

Sing songs and rhymes independently

- Ask questions about the book
- Make comments and share their own ideas
- Develop play around favourite stories
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo
- Understand key concepts about print
- Develop phonological awareness
- Engage in extended conversations about stories
- Experiment with early writing
- Write some letters accurately
- Write some or all of their name

Mathematical Development:

- Develop investigation and inquiry skills

Curiosity

Understanding the World

- Begin to make sense of their own life-story and family history
- Investigate and talk about different forces they feel
- Notice and talk about changes in different materials
- Develop positive attitudes about differences between people
- Investigate the world

Expressive Arts and Design

- Partake in pretend play, using objects to represent another, even though they are not similar
- Develop complex stories using small world toys
- Make imaginative and complex small worlds with construction toys and resources
- Develop and express ideas using different materials
- Join different materials and explore different textures
- Draw with increasing complexity and detail
- Use drawings to represent experiences and ideas
- Depict different emotions in drawing
- Explore colours and colour mixing
- Listen with increased attention to sounds, responding expressing their thoughts and feelings
- Remember and sing entire songs
- Match pitch, tone and melodic shape in songs
- Create and improvise songs
- Play instruments with increasing control and expression
- Explore, use and refine artistic effects to express thoughts and feelings
- Revise learning and ideas
- Create collaboratively



LITTLE GIANTS NURSERY, BRUNEL

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